

Урок английского языка в 3 классе по теме «В школе для животных»

Методическое оснащение урока:

- 1) Презентации в программах PowerPoint и Shokwave Flash;
- 2) Печатный раздаточный материал;
- 3) Учебник 3-го класса "English"/ Л. М.Лапицкая. – 2009.

Тип урока: комбинированный

Вид урока: урок-игра

Используемые педагогические технологии: работа с презентацией, аудирование, работа в парах, фронтальный опрос, индивидуальная работа.

Языковой материал: Pets, a cat, a parrot, a hamster, a mouse, a rabbit, yellow, red, orange, to be.

Речевой материал: Can I swim? – Yes, I can/No, I can't; Am I grey? – Yes, you

are/No, you aren't; I'm a cat! – Right/Wrong

Цель урока:

☐ Формирование умений и навыков говорения с применением изученного лексического и грамматического материала письменная речь, восприятие речи на слух.

Задачи урока:

- ☐ Повторить, обобщить и закрепить в речи учащихся материал по теме «Животные»;
- ☐ развивать навыки устной монологической и диалогической речи, письменной речи, а также восприятия речи на слух;
- ☐ способствовать развитию творческих способностей.

Ход урока

1. Создание атмосферы иноязычного общения.

(T-CL) – Good morning, children! I'm glad to see you

(T-P1,2,3...)How are you? How is your mum? Have you got a pet? What's his name?

2. Объяснение целей и задач урока.

(T-CL)Dear boys and girls! Today we are going to travel to a wonderful and beautiful

country - a fairy tale. You will not be children there. You will be animals there. We

will guess many puzzles, play many games and solve many interesting tasks there.

Are you ready to travel?

Close your eyes and let's count from 1 up to 10 all together.

(Ученики закрывают глаза и считают от 1 до 10. В это время учитель одевает им маски.)

Open your eyes, please. Welcome to the country of Animals. You are not boys and girls. You are animals now.

3. Повторение общих вопросов.

(T-CL) Your task will be the following: guess who are you. You stand up, ask questions and all the others answer them, and after that you'll try to guess what pet you are.

(P2,P3,P4 –P1) Can I swim? – Yes, I can.

No, I can't.

Am I grey? – Yes, you are.

No, you aren't.

I'm a cat! – Right

Wrong

4. Повторение лексики по теме "Животные", используя подвижные игры, загадки, интересные задачи-головоломки.

(T-CL) Dear friends, let's divide into three groups: yellow, red and orange.

Учитель делит класс на группы, по очереди показывая на ученика и называя

yellow, red and orange.

Orange, put your hands up! Come here. You are the command of orange. If you will be the first each time you will get an orange. (Приложение 1)

Yellow, put your hands up! Come here. You are the command of yellow. If you will be the first each time you will get a banana. (Приложение 1)

Red, put your hands up! Come here. You are the command of red. If you will be the first each time you will get an apple. (Приложение 1)

(T-CL) The first task for you. Look around. There are many tracks of animals in the

class. Find your tracks and make up words - the names of the animals. If you are the first - you will be the winner. (P1 -P2, P3-P4)

Под музыку команды разыскивают следы животных, окрашенных в цвет

команды, и составляют слова. Кто справится быстрее, тот получает "фрукт"

(свой, для каждой команды).

Подводится итог первого конкурса.

(T-CL)Another task for you. I'll give you the envelopes with sentences, which are

broken into words. You must make up your sentences from these pieces. And answer the question "What is it?" If you are the first – you are the winner.(P1-P2),(P1-CL)

(Приложение2)

Под музыку ученики составляют предложения из отдельных слов, находящихся

в специальных конвертиках для каждой команды. Подведение итогов, вручение

"фрукта" победившей команде.

(T-CL)**Физкультминутка (Video Lazy Marry)**

(T-CL)The following task for you is to choose the right word. Open your exercisebooks

and write down the date. Rewrite these sentences with the correct word. You have 3 min to do this task.

(P1-CL)Now, exchange your exercise-books and correct the mistakes.

1. Mike **is/are** at school.
2. We **am/are** pupils.
3. I **am/is** nine.
4. The desks **are/is** white.
5. Her mum **is/are** from America.
6. My **pen/pens** are on the table.

(P1-CL)Look and say. Ex.4a p.117 PB Make up as much sentences as possible. Thecommand, which is say more sentences will be the winner.

Let's listen to the speaker and check your answers.

Ex.4b p.118PB (Listening)

(T-CL)And the last task for you is riddles, do you like them? Mr Compy will help us in this work.

(T-P1,P2) Listen to the riddles and say what pet is it? (The usage of presentation)

1. It can run and jump. It eats meat and drinks water. It's black and white.
2. It can run and jump, it can play with you. It likes milk. It's black and white.
3. It's small. It likes cheese. It's grey.
4. It's yellow. It can swim. It lives in water.
5. It's grey. It can run very fast. It likes carrots.

6. It's red, green, blue. It can fly.

5. Подведение итогов. Домашнее задание. Рефлексия.

(T-CL)Our lesson is coming to the end. You have worked extremely well today. If

you liked the lesson clap your hands, if you didn't like the lesson stomp your feet.

Your h/t for the next lesson will be ex.4d p.118. Your mark are...